



IEH5F2 – Metodologi Penelitian

# Research Report Writing

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# Proposal

- ▶ □ Suatu pernyataan eksplisit mengenai masalah yang akan diteliti dan pendekatan yang akan diambil untuk pemecahan masalah
  
- Menunjukkan secara tertulis bahwa peneliti memiliki pengertian yang jelas mengenai riset sebelumnya yang relevan, research problem dan prosedur untuk melakukan riset

# Syarat Proposal

- ▶ a) Kompleksitas masalah menuntut adanya pengembangan suatu model
- b) Adanya keterhubungan dengan penelitian terdahulu yang relevan
- c) Kontribusi teoritis dan praktis memadai
- d) Alur pikir jelas
- e) Format sesuai pedoman: bab, sub-bab dengan urutan sesuai; penulisan kutipan, gambar/tabel dan daftar literatur sesuai aturan
- f) Tata bahasa memenuhi ketentuan penulisan ilmiah

# Struktur Proposal

## ► (1) Latar belakang:

Latar belakang penelitian menjelaskan adanya simptom dari suatu objek penelitian, adanya deskripsi tentang teori dan model utama yang terkait dengan masalah penelitian. Saat menulis latar belakang penelitian, perlu menunjukkan bagaimana penelitian yang akan dilakukan berhubungan dengan apa yang telah dilakukan sejauh ini di bidang penelitian ini. Menjelaskan situasi masalah untuk memperlihatkan urgensinya penelitian dilakukan dengan mempertimbangkan kondisi bisa lingkup lokal, nasional dan atau global.

(2) Rumusan masalah: Pernyataan eksplisit mengenai masalah (*Research Questions*)

(3) Tujuan Penelitian: Tujuan penelitian harus dapat menjawab permasalahan yang disusun pada latar belakang (*Research Objectives & Contributions*)

(4) Lingkup studi: Pembatasan masalah, Pernyataan mengenai apa yang akan dan apa yang tidak akan

(5) Pendekatan (*approach*): Menjelaskan bagaimana masalah tersebut akan diselesaikan

# Literature Review

## ► Tujuan:

Menunjukkan bahwa penulis memiliki pengertian yang baik mengenai latar belakang dari topik riset: riset yang relevan, perkembangan riset, penulis sebelumnya, kaitan satu riset dengan riset lain dan dengan riset yang akan dijalankan, kelemahan riset atau metode sebelumnya

Setelah area penelitian dipilih, tinjauan pustaka dimulai untuk mengidentifikasi kesenjangan di bidang penelitian, dan tujuan dan sasaran penelitian harus terkait erat dengan kesenjangan yang belum dikaji dalam *literature (state of the art)*

## Isi:

Menunjukkan issue yang sudah dibahas pada penelitian sebelumnya; issue yang harus dibahas; korelasi, kontradiksi, ketidakjelasan dan gap yang ada; konflik yang ada; pendapat, analisis atau komentar yang bisa membuat issue menjadi jelas

Mengindikasikan key reviews dan key papers

Menjelaskan hasil penelitian terdahulu dan kapan ditulis

## Bab III: Metodologi Penelitian

- ▶ Konseptualisasi Model Penelitian
- Langkah-langkah Pemecahan Masalah
- Bergantung kepada masalah yang dihadapi

# Isi Proposal

Melakukan pendefinisian masalah

Mengevaluasi publikasi relevan

Merencanakan langkah-langkah dalam upaya menjawab masalah

Menentukan jadwal kegiatan riset

Menuliskan laporan riset dengan tingkat kerincian yang memadai

# Paragraphs Development

A paragraph is set of related sentences that work together to express or develop an idea.

1. Topical paragraphs: those that actually develop a topic or idea
2. Special paragraphs: those that introduce or conclude a piece of writing or that provide a transition between major parts.

# Paragraphs Development (cont.)

1. Start writing by making an essay plan:  
Paragraph 1: main idea 1  
Paragraph 2: main idea 2  
etc
2. The topic sentence is the main idea of a paragraph.

# Characteristics of Topical Paragraphs (1)

It must discuss one topic only; that is, it must have unity of subject matter.

1. Unity in a paragraph requires consistent development of the idea that your paragraph intends to explain.
2. The paragraph as a whole should focus on that idea.
3. A topic sentence is a statement that summarizes the idea being developed in a paragraph.
4. It is often a single sentence.

“The process to election president consists of several phases.

.....

# Characteristics of Topical Paragraphs (2)

- ▶ A. It must say all that your reader needs to know about the topic; that is, it must be complete enough to do what it is intended to do.  
How much explanation an idea requires depends on how much your reader needs
- ▶ B. The sentences within the paragraph must follow some reasonable order that your reader can recognize and follow.
  1. General to particular
  2. Particular to general
  3. Whole to parts
  4. Question to answer, effect to cause

# Coherence in writing

- ▶ 1. The sentences within a paragraph must have coherence; that is, they must be so tied together that your reader can read the paragraph as a unit, not as a collection of separate sentences.

Coherence through repetitive structure

Coherence through contrasted elements

Coherence through connections between paragraphs

- 2. Coherence through connections between paragraphs

Coherence is necessary, not only within a paragraph, but also between the several paragraphs of an essay, so that your reader can see how any paragraph is related to those that have come before.

# Special Paragraphs

## 1. Introductory paragraphs

The function of an introductory paragraph is to lead your readers into your essay.

## 2. Transitional Paragraphs

A transitional paragraph is a signal of a change in content.

## 3. Concluding paragraphs

Not every paper needs a concluding paragraph

If an essay has adequately developed its thesis, nothing more is necessary.

# Writing Strategies

(Dipankar dkk, 2019)

- ▶ Three Fundamental Elements:
  1. Readership : The targeted audience
  2. Scope : The boundaries of what needs to be discussed
  3. Purpose and Objectives: The stated intention is defined as purpose and state outcome would be referred to as the objectives of the document

# Structure Paper

(Dipankar dkk, 2019)

| Beginning | Title        |
|-----------|--------------|
|           | Abstract     |
|           | Introduction |
| Body      | Procedures   |
|           | Results      |
|           | Discussions  |
| Closure   | Conclusions  |
|           | Future Work  |
|           | References   |

Thank You